



Wellbeing & Inclusion: from Policy to Practice
An opportunity to hear about what is working well and why...

Friday 25th June 2021

The National Wine Centre of Australia

Exhibition Hall – Level 1

Forum's Purpose:

To explore the productive relationships between the intention of policies addressing Student Inclusion & Wellbeing and the pragmatics of implementation in primary and secondary school settings. This is a forum that enables "policy owners" and "policy users" to learn from each other about what is working well (and why) and identify where and how improvements can be made to student inclusion & wellbeing in public education.

Wellbeing & Inclusion Policy and Practice Topics for Exploring:

1. Managing Complexity in the Classroom
2. Best Uses of Funding – Delivering Adjustments
3. Personalising Learning and the One Plan

PROGRAM

9:00am	Welcome & Setting the Scene <i>Peter Mader – Chief Executive, SA Secondary Principals' Association</i>
9:05am	Acknowledgement of Country
9:10am	Wellbeing & Inclusion <i>Caroline Croser-Barlow – Executive Director; Early Years and Child Development</i>
9:30am	Panel #1 – Navigating Complexity in Your School <ul style="list-style-type: none"> • Sally Gibson (Senior Adviser, Mental Health and Wellbeing) • Julie Murphy (Principal, Elizabeth Vale Primary School) • Maciej Jankowski (Deputy Principal, John Pirie Secondary School)
10:15am	Table Talk and Q&A <ul style="list-style-type: none"> • <i>What did you hear that you want clarified or amplified?</i> • <i>What didn't you hear that you want to know about?</i>
10:45am	Morning Tea
11:15am	Panel #2 – Planning & Support for Students with Functional Needs <ul style="list-style-type: none"> • Di Brownlee (DfE Channel Manager) • Rebecca Read (Principal, Coorara Primary School) • Alina Page (Principal, Para Hills High School)
12 noon	Q&A <ul style="list-style-type: none"> • <i>What did you hear that you want clarified or amplified?</i> • <i>What didn't you hear that you want to know about?</i>

12:30pm	<p>Preparation for Guided Table Discussions</p> <p>Explanation of, and instructions for, the after lunch table discussion using an Appreciative Inquiry process.</p> <p>"It is good that... It would be even better if..."</p>
12:45pm	Lunch
1:30pm	Guided Table Discussions
2:00pm	Sharing Table Discussions
2:15pm	<p>Panel #3 – Making a Difference for Students with Functional Needs</p> <ul style="list-style-type: none"> • Lynley Page (Assistant Director, Disability State and National Reform) • Heidi Rohrig (Deputy Principal, Linden Park Primary School) • Kirsty Amos (Principal, Parafield Gardens High School).
3:00pm	<p>Q&A</p> <ul style="list-style-type: none"> • <i>What did you hear that you want clarified or amplified?</i> • <i>What didn't you hear that you want to know about?</i>
3:30pm	<p>Plenary & Next Steps</p> <p>Angela Falkenberg - President, SA Primary Principals' Association</p>
3:45pm	Close & Networking