





**Category 3 (ICSEA 950)**

**1100 Students**

**12% ATSI**

**14% SWD**

**2.5 % EALD**

**CIC 24**

**55-60% School Card**

**50% Below SEA**

**C & H Non - Attendance**

**2020**

Year 7's 85

Year 8's 205

**2021**

Year 7's 130

Year 8's 185 (100 + 85 Yr 7's)

**2022**

Year 7's 220

Year 8's ( 90 TBC + 130 Year 7's)

2016 - 2021 - 2022

790 - 1100 - 1300

Students

Special Entry Specialist Sport

Disability Unit 2

Special Class 2



*“If you want to improve equity you have to attack it with excellence”*

# 2017 Middle School Structure

Senior Leader Band 3 (Other key areas plus a year level) Year 8

Senior Leader Band 3 (Other key areas plus a year level) Year 9

Coordinator Student Counsellor Middle School

Coordinator Year 8 Year Level Leader

Coordinator Year 9 Year Level Leader

Traditional Home Groups - Year level based

# Vertically Grouped Middle & Senior Home Groups

Senior Leader Band 3 Middle School Transformation 7 - 9

**8 x Home Groups**

**Vertically Grouped Yr 7 -9  
Leader Band 1 Middle  
School/Culture**

**8 x Home Groups**

**Vertically Grouped Yr 7 -9  
Leader Band 1 Middle  
School/Transition**

**8 x Home Groups**

**Vertically Grouped Yr 7 -9  
Leader Band 1 Middle  
School/Transition**

**Leader Band 1 Middle School Learning & Culture  
SSO3 Youth Worker x 2 Yr 7-12  
SSO2 Attendance**

**Leader Band 2 high Impact Strategies 7-12 / Learner Wellbeing Centre - Specialist Services**

**Leader Band 1 Inclusive Education 7-12**

**Leader Band 1 Disability Unit (2) / Special Class (2)**

# Transition Pre 2020

Half Day Visits Year 5, 6 and 7 1.0

0.2 Teacher Release/ Specialist Focus Annually (V 1.0)

Term 1 and Term 4 Afternoon Tea Yr 6/7 Teachers (V 1.0)

Annual Year 8 Camp Term 1 Week 4 (V 1.0 2015)

Peer Mentor Program- Isolated to Transition Day and Start of Year

Transition Profile Interviews RHHS - Knowing our Students (V 1.0 2018)

## ODYSSEY@WSS

**SPECIALIST SPORTS COURSE  
(SSC) SCHOOL VISITS**



**'A Day in the Life of a WSS Learner  
FULL DAY TRANSITION**

**'What makes a  
healthy learner?'  
HALF DAY VISITS**



**PARENT/STUDENT  
TRANSITION INFORMATION  
NIGHT**

**LEADING THE WAY DAY  
Year 6 into 7  
pilot program only**



**LEARNER PROFILE  
INTERVIEWS**



**Tirkanthi Murimurinya  
ATSI HALF DAY VISIT**

\*ATSI and IL primary school visits & individual meetings

\*Specialist Program STEM in partnership with identified primary schools

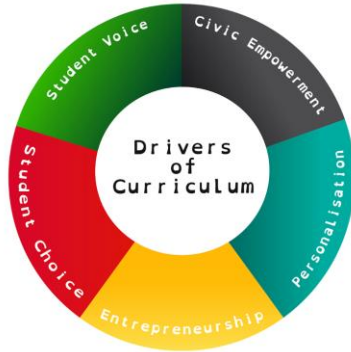
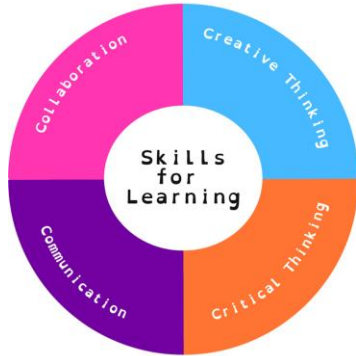
# Transition Version 2.0 2019, 2020 and 2021

# Inclusion in Transition

- **Learner Profile Interviews** (Transition Passports linked to DayMap)
- **Aboriginal and/or Torres Strait Islander Students** supported by ASETO's (2) and Tirkanthi Murimurinya.
- Ongoing and additional visits, meetings and planning Terms 3-4 for **Children in Care** and **Students with Disabilities**
- Student Referral Team meetings, including working closely with primary leaders, to support **Chronic/ Habitual Attendance and Behaviour** concerns
- **Knowing every student** as an individual (online and live running records)
- Live Tracking and Monitoring data sets for specific case management

# Adjustments for a Double-Cohort Transition

Curriculum development continues (Quality Teaching and Learning - Student Engagement)



## 5 Drivers of Curriculum

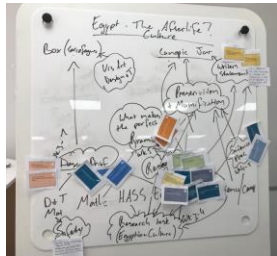
Communicate effectively, take initiative and be responsible, students have a better attitude towards learning, students know their voice matters and is heard

Making informed decisions, manage their work independently, explore their own interests and share their talents, improves student motivation

Solving problems, innovation, challenge conventional thinking, taking action, Design Thinking, persistence learning, perseverance, curiosity, passion

*'Building better people'*  
Empathy, diversity, inclusion, informed citizens, social responsibility, empowered to make a difference in their community / the world, exposed to the world of work and career possibilities, skills for their future

Differentiation, multiple entry points, real world connections, address issues that matter to the students, see how learning connects to real life, closing the achievement gap by engaging lower-achieving students





# Adjustments for a Double-Cohort Transition

## Strategic programs developed at WSS

Boot camp

FLIP Program

WIN Program

Home Learning (Lit /Num/ Move)

Exposure Days

WALO Week

## Strategic programs from outside WSS

Ice Factor

Operation Flinders

Lighthouse Balance program

Cirkidz

# Learner Agency

2020 New 7-12 Leadership Structure

Information Nights: Students (Year 7 & 8 Student Perspective)

Peer Mentors at all key transition events (HDV & FDVs).

PBL Project: designing outdoor spaces

Annual WSS Student Perception Survey

Student Analysis Team: analysing data and presenting findings for change

# The first 100 days for 2022's Year 7s and Year 8s... What will they be like?.....Busy!

- Staggered start and Boot Camp (behaviour for Learning & setting up for success)
- Family BBQ night (Week 2)
- Launch of Home Learning (Mathspace and MyON reader)
- Year 7 Camp (Week 4)
- Specialised teaching & learning including launch of PBL Projects & SSC
- Learner Conversations Evening
- Launch of House Cup
- Sports Day
- Excursions & school culture events
- Peer mentor led events/activities/check ins
- BYOD Induction
- Become an expert in using DayMap / Google classroom / WSS Student Portal

#WSSProud

