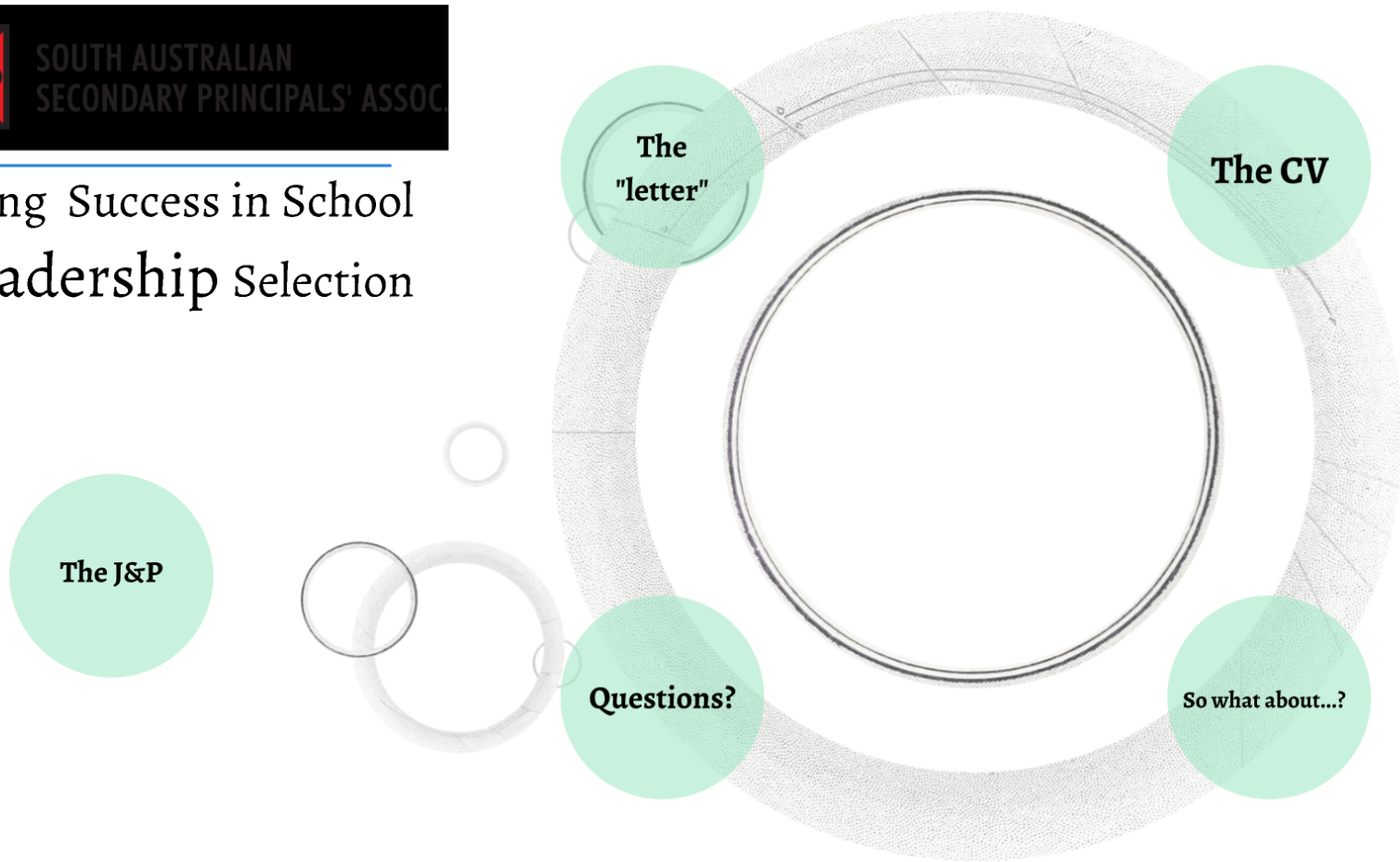


Maximising Success in School Based Leadership Selection



You need to know what the position is

Research, read and ask....

Research the
Position

The Role
Description and
Key Outcomes

Research the
Position

Research the Position and the School

- Read and understand the Australian Professional Standards for Principals.
- Make sure you research the school, you need to know the context.
- Their website can tell you a lot.
 - Context statement, Annual reports, ESR
 - Curriculum Offerings, news and events, community connections
- Do a drive by during the school day....
- Ask people connected to the school or office to get their perspective. Ring site leader or ED - be mindful of the impression you make.
- ONLY apply for the position if you're really interested in that school.

Research the Position and the School

- Read and understand the Australian Professional Standards for Principals.
- Make sure you research the school, you need to know the context.
- Their website can tell you a lot.
 - Context statement, Annual reports, ESR
 - Curriculum Offerings, news and events, community connections
- Do a drive by during the school day....
- Ask people connected to the school or office to get their perspective. Ring site leader or ED - be mindful of the impression you make.
- ONLY apply for the position if you're really interested in that school.

You need to know what the position is

Research, read and ask....

Research the
Position

The Role
Description and
Key Outcomes

Research the
Position

You should find out....

How are the students performing? (SACE, NAPLAN....)

The SIP priorities and challenges of practice - what do they say about the focussed work of the school?

The profile of the school -

- IoD, ICSEA, population statistics, cultural diversity etc

The profile of the staff

- Staff profile
- Leadership structure

What the latest review findings say

- ESR, IB, CIS

You should find out....

How are the students performing? (SACE, NAPLAN....)

The SIP priorities and challenges of practice - what do they say about the focussed work of the school?

The profile of the school -

- IoD, ICSEA, population statistics, cultural diversity etc

The profile of the staff

- Staff profile
- Leadership structure

What the latest review findings say

- ESR, IB, CIS

You need to know what the position is

Research, read and ask....

Research the
Position

The Role
Description and
Key Outcomes

Research the
Position

The Principal J&P

The essential criteria are from the Australian Professional Standards for Principals

- Practices
 - Leading the teaching and learning
 - Developing Self and Others
 - Leading Improvement, Innovation and Change
 - Leading the Management of the School
 - Engaging and working with the Community
- Leadership Requirements
 - vision and values
 - knowledge and understanding
 - personal qualities and social and interpersonal skills

You do not get context or specific outcomes to achieve as in Band B positions

The Principal J&P

The essential criteria are from the Australian Professional Standards for Principals

- Practices
 - Leading the teaching and learning
 - Developing Self and Others
 - Leading Improvement, Innovation and Change
 - Leading the Management of the School
 - Engaging and working with the Community
- Leadership Requirements
 - vision and values
 - knowledge and understanding
 - personal qualities and social and interpersonal skills

You do not get context or specific outcomes to achieve as in Band B positions

You need to know what the position is

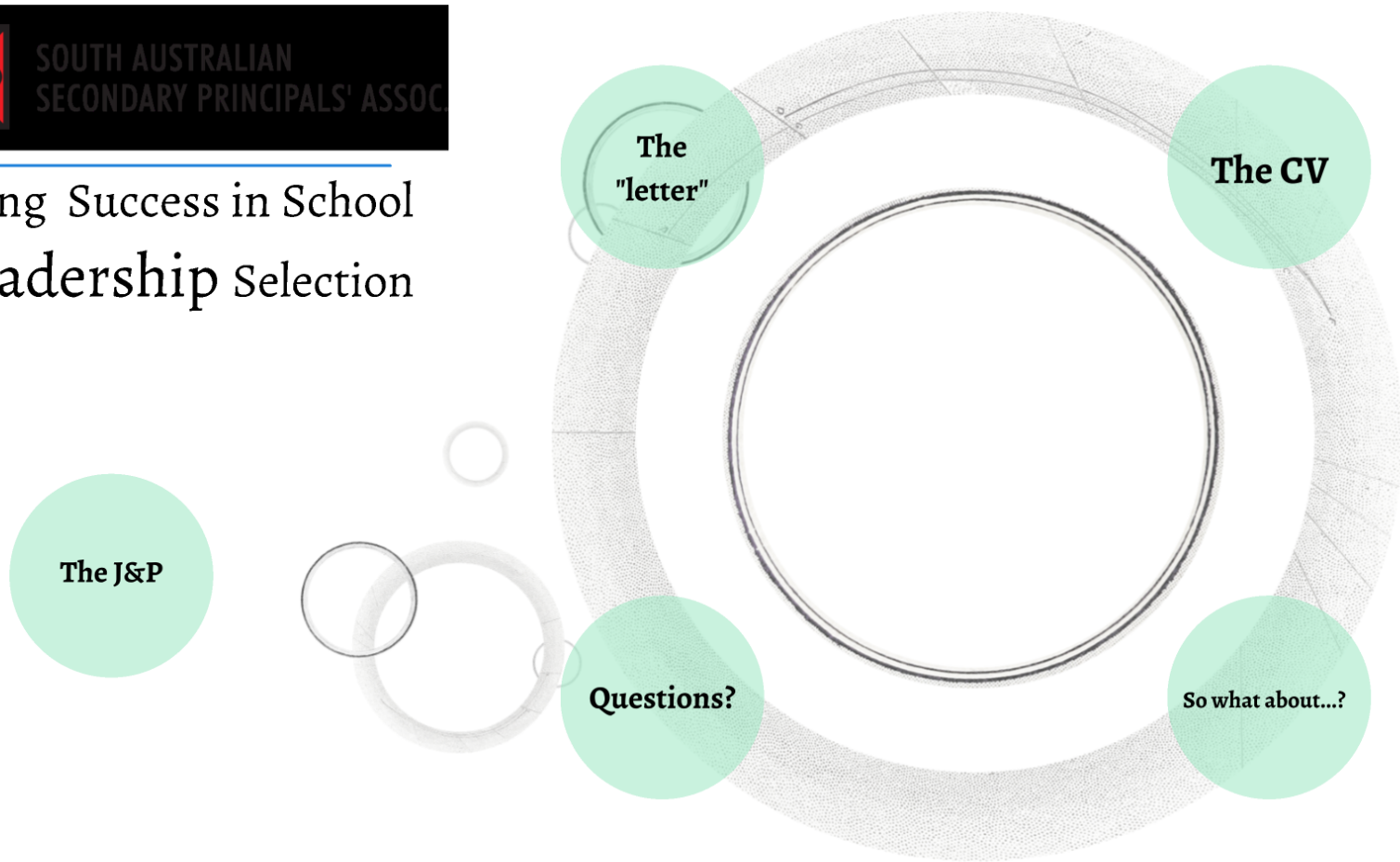
Research, read and ask....

Research the
Position

The Role
Description and
Key Outcomes

Research the
Position

Maximising Success in School Based Leadership Selection

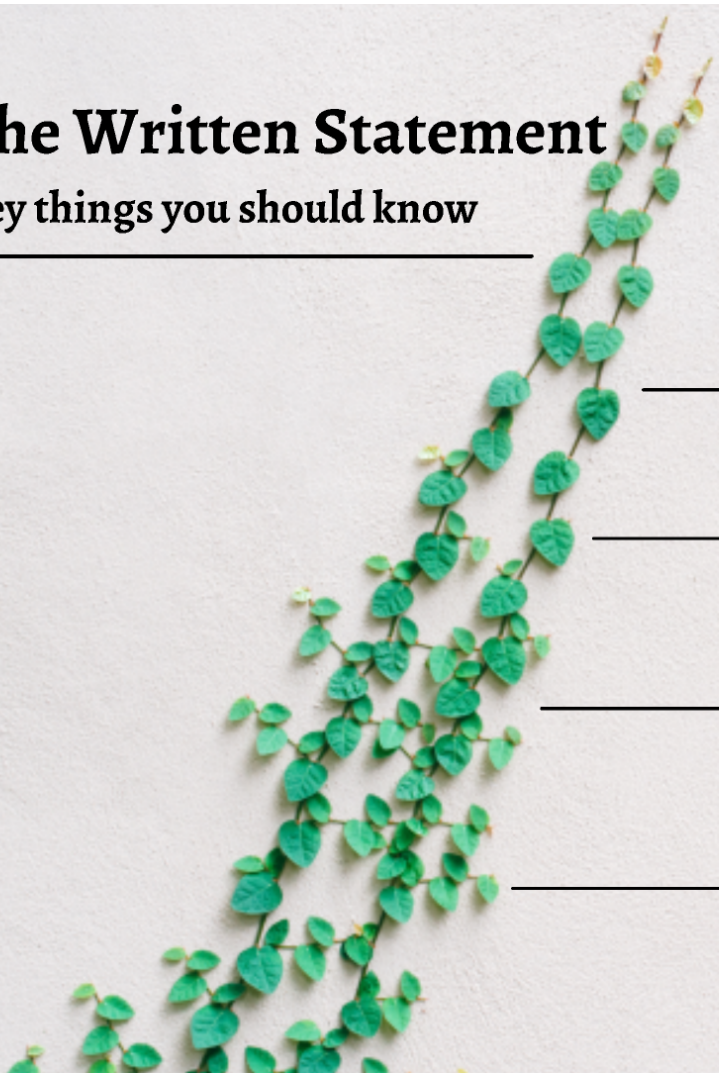


A Strategy

You can use a
simple strategy
to get yourself
on the front
foot.

The Written Statement

Key things you should know



Principal's applications should be written differently to Band B applications.

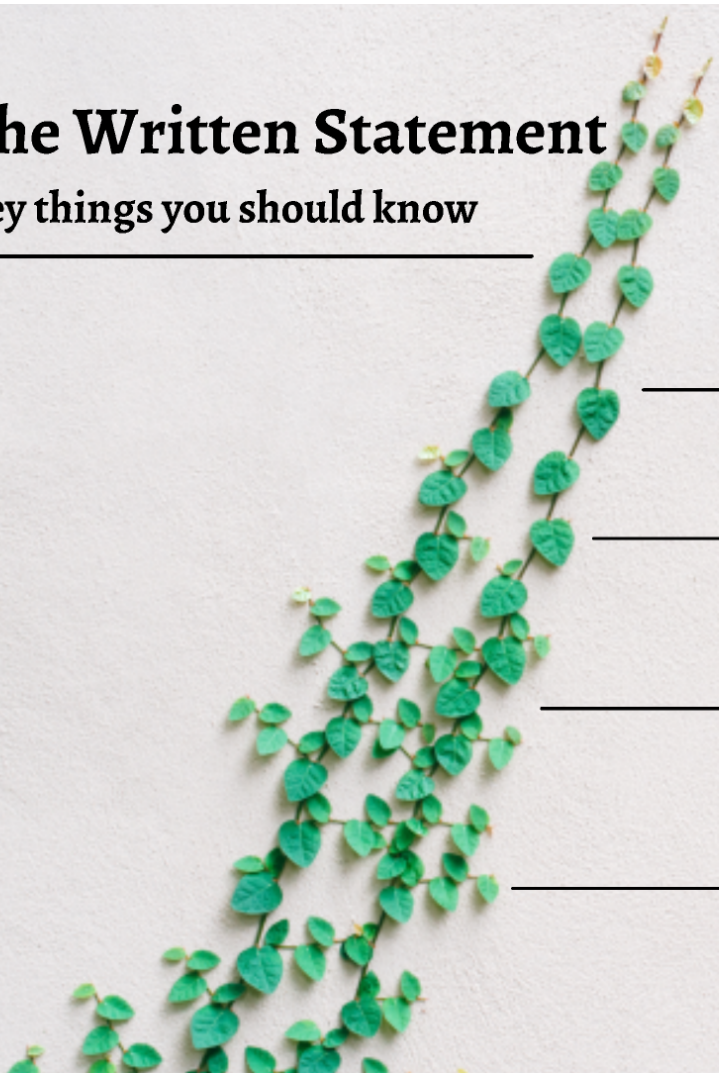
Tell a story of school wide innovation and improvement .

The examples MUST include

- **What** did you do and **why**?
- **How** did you do it?
- **What** were the outcomes for **students**?

The Written Statement

Key things you should know



Principal's applications should be written differently to Band B applications.

Tell a story of school wide innovation and improvement .

The examples MUST include

- **What** did you do and **why**?
- **How** did you do it?
- **What** were the outcomes for **students**?

The structure of the written application

- You DO NOT need to break your application into the essential criteria under the headings BUT you should try to make it easy for the panel to find the evidence. Use bolding or headings or colours or....your choice.
- You DO NOT need to address all the criteria separately, one good example can cover more than one criteria.
- ONE well described example is better than many 'I did' examples.
- DO NOT spend all your words on theory, the panel is looking for EVIDENCE of what you can do.
- You need a balance of **I and we** to show leadership and collegiality/team work.
- Be mindful of the word count (1500 words) the panel should read the application regardless BUTcan you follow instructions?.....are you a waffler? ...do you get an unfair advantage?



A Strategy

You can use a
simple strategy
to get yourself
on the front
foot.

Maximising Success in School Based Leadership Selection

