

# *VET for School Students* policy

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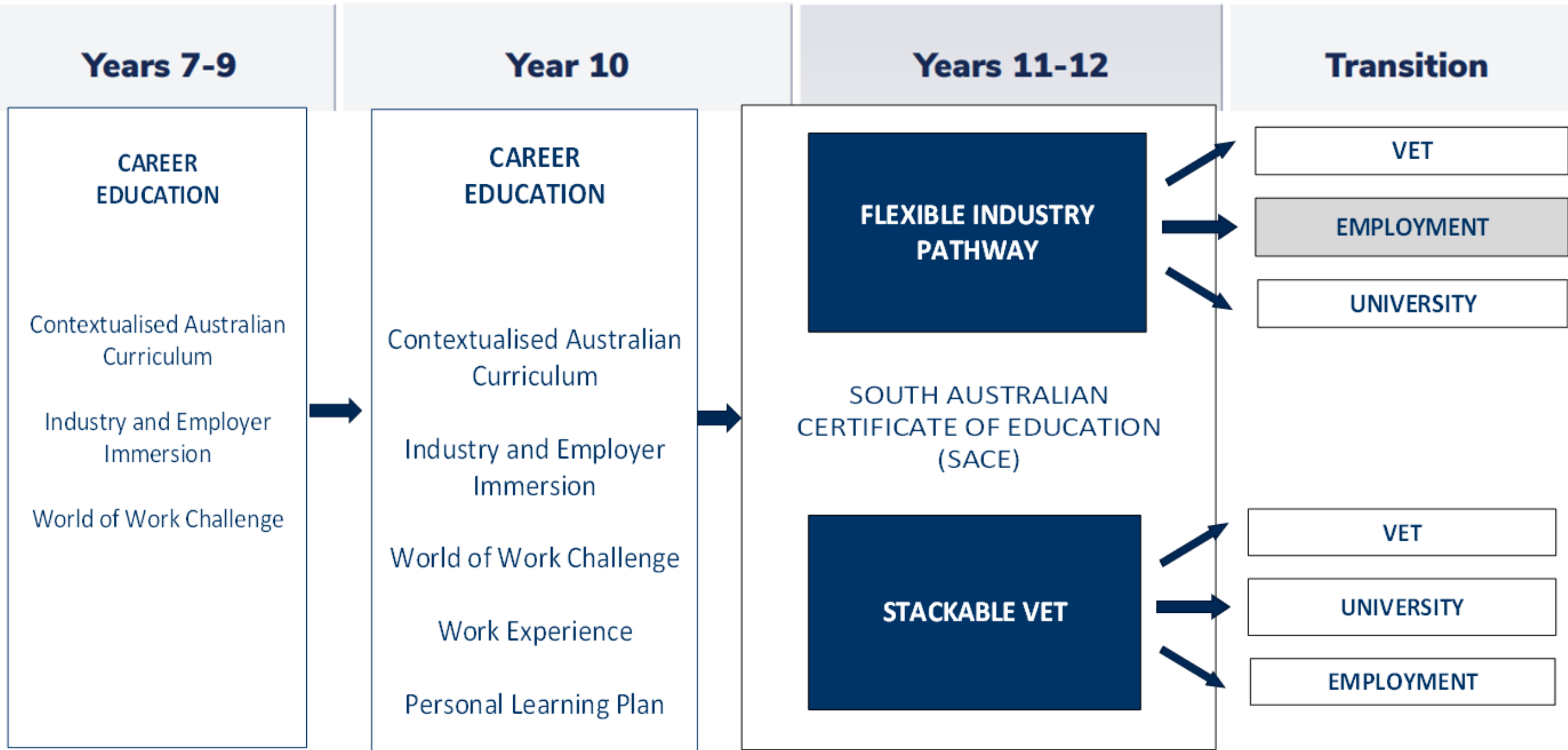
VET Principal Implementation Manager

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Government of South Australia  
Department for Education

# REPOSITIONING VET WITHIN SECONDARY EDUCATION

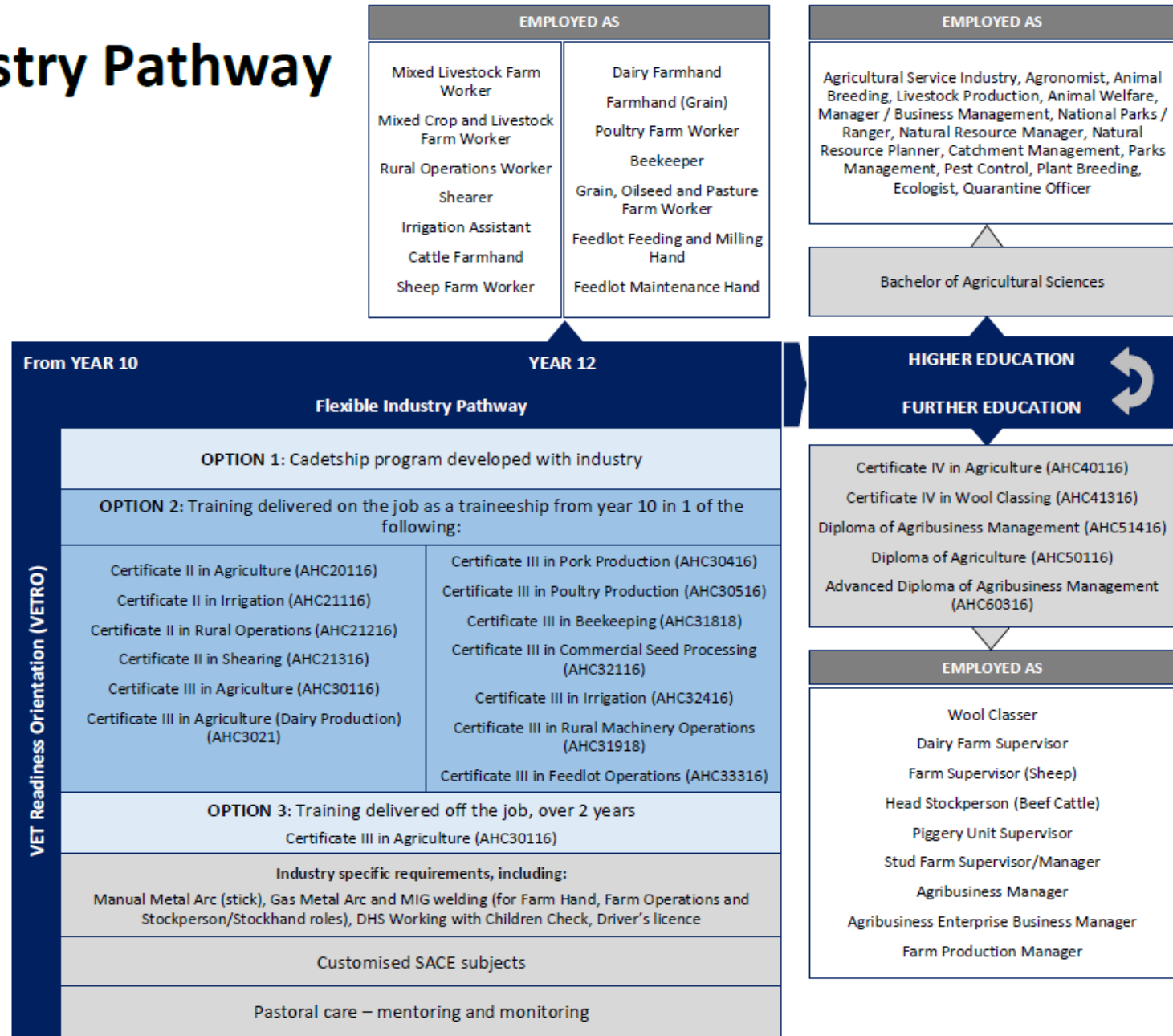


# Flexible Industry Pathway

## Agriculture



Jobs in **agriculture** may require skill in manual tasks related to construction, production, maintenance or technical customer service, and may involve communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management and using technology to construct and maintain things.

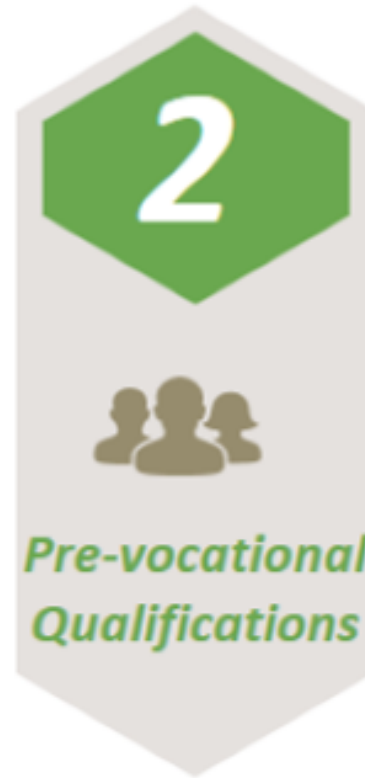
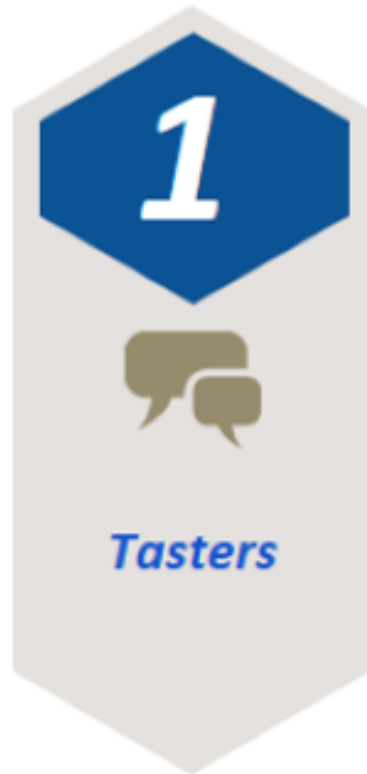


VET Readiness Orientation (VETRO)



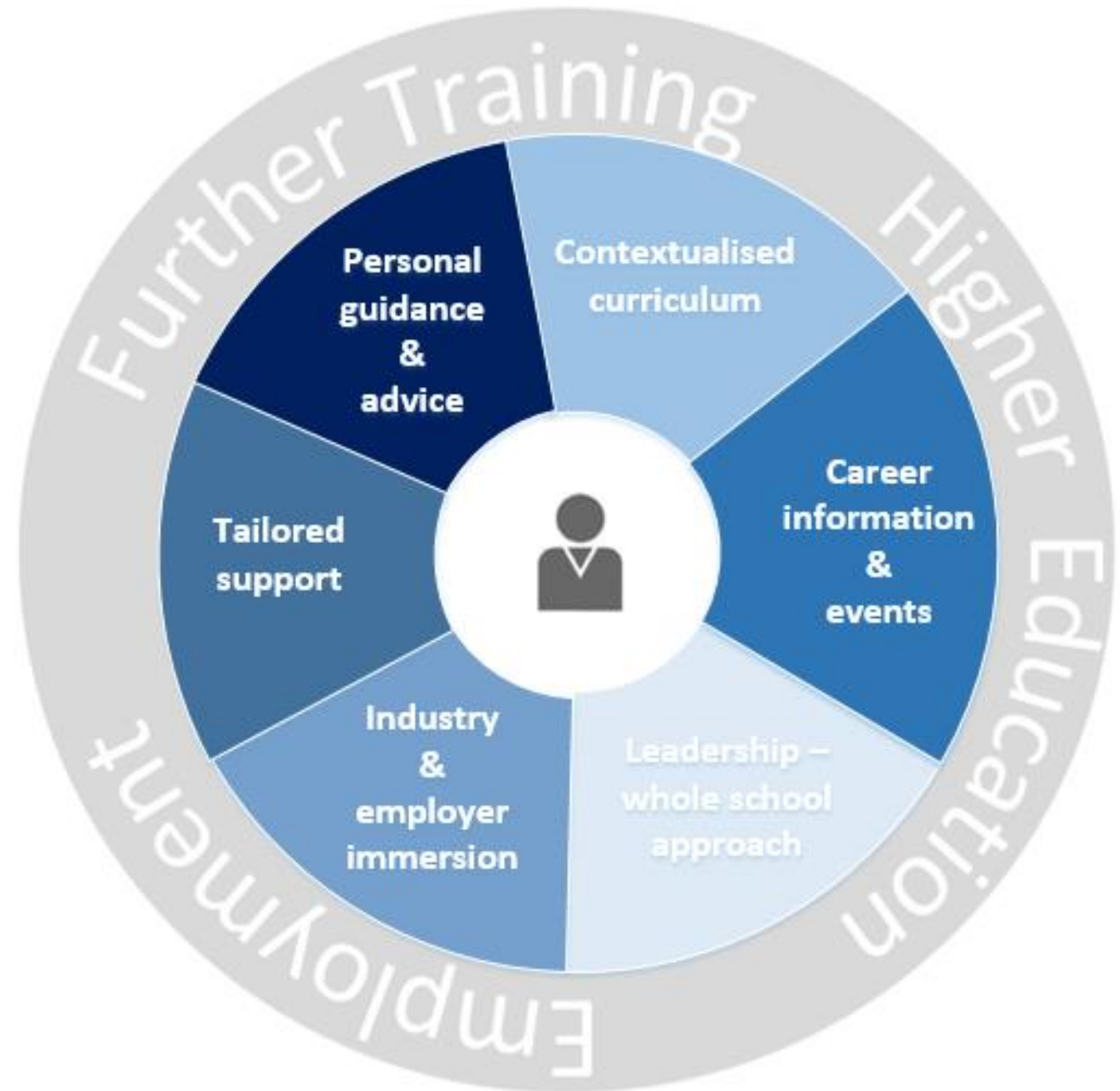
# 'Stackable' VET

There are several options outside of the FIPs program for students wanting to experience VET.



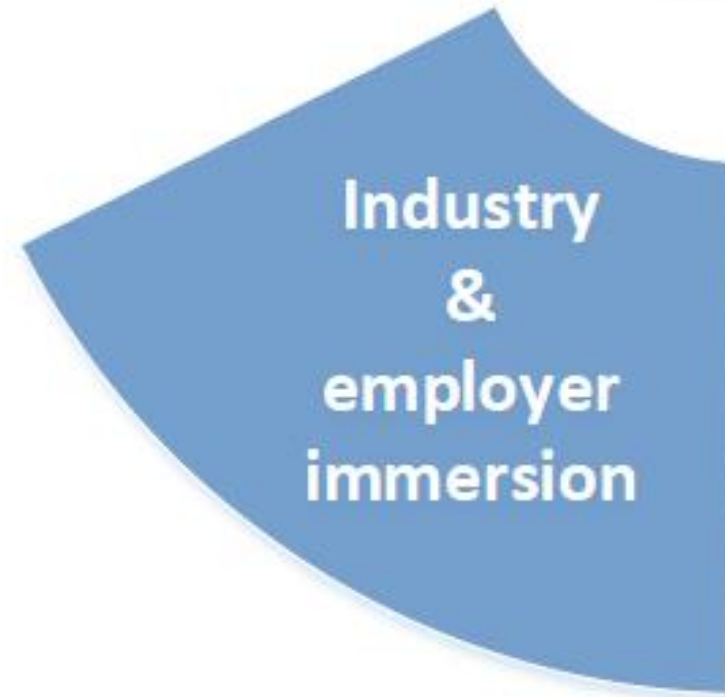
# Enhanced career education

- Renewed focus:
  - Starting earlier
  - Work exploration
  - Awareness of pathways
- Best practice guidelines for career education
  - Elements
  - Standards



# Enhanced career education

- Contextualisation
- Connections
- Capacity



# Considerations for schools – Flexible Industry Pathways

- **Systems and structures (e.g. timetabling, human resources) to support:**
  - Enterprise and employability skills training in school
  - Pastoral care (e.g. mentoring, monitoring) to support students complete both SACE and an apprenticeship or traineeship (which may include working near full-time in year 12)
  - Literacy and numeracy testing and mechanisms to support students where testing indicates a need
  - Accurate promotion of VET to students and families
  - Effective engagement with RTOs and understanding and awareness of Standards for RTOs 2015
  - Collaboration with other schools to provide more opportunities for students
  - Multiple entry and exit points for FIPs
  - Addressing barriers to accessibility

# Considerations for schools – Career education

- **Systems and structures (e.g. timetabling, human resources) to support:**
  - A whole-school career education program (planning, development, monitoring and review)
  - Linking curriculum to career management competencies (e.g. contextualised curriculum, learning outcomes by year level)
  - Opportunities for students to engage and learn from industry (e.g. Industry and employer immersion, World of Work Challenge, industry partnerships)
  - Meaningful work experience linked to career pathways
  - Delivery of career and labour market information to students and families
  - Student access to high quality career guidance and advice
  - Tailoring career education, guidance and advice to the needs of every student