PARA HILLS HIGH SCHOOL

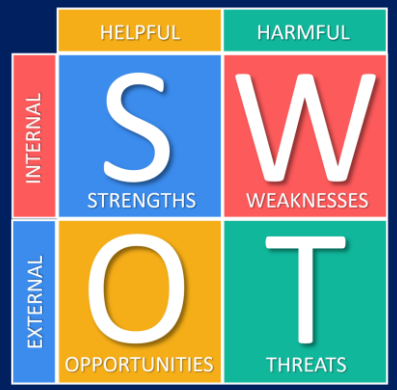
Ignite

Para Hills High School

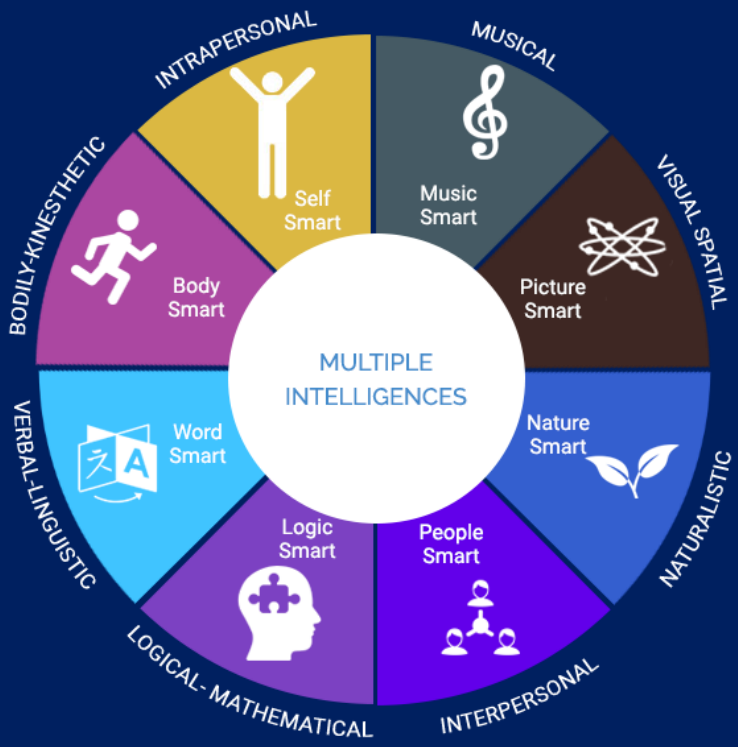
What Have We Achieved So Far?

PARA HILLS HIGH SCHOOL
IGNITE

- Created an action plan
- Presented idea to staff and students
- Surveyed staff and students
- Analysed and grouped results
- Created Instagram page



Instagram: @ignitephhs



Where Are We Right Now?

PARA HILLS HIGH SCHOOL
IGNITE

We're STUCK! ☹

Challenges

PARA HILLS HIGH SCHOOL
IGNITE

- Only 2 students left
- Unsure of where to go next
- Lack of student interest
- Not all students involved are aware
- Students starting SACE
- Where do we start?

Where Do We Want To Be?

PARA HILLS HIGH SCHOOL
IGNITE

- Have a sustainable program
- Ready to hand over the program to the year 10's
- Begin to decide which sessions will run
- Find willing staff, students or community members to mentor sessions
- Have everyone excited about Ignite again!

To Do

PARA HILLS HIGH SCHOOL
IGNITE

- Work through the action plan and update as necessary
- Figure out when we would hold Ignite sessions
- Create information booklets in order to properly explain program
- Survey staff, students AND community for feedback, rather than analytics
- After we have fully identified everything necessary, hold a few test/introductory sessions!

Action Plan

PARA HILLS HIGH SCHOOL
IGNITE

		Deadline	Who is responsible:
Identify issue and create project plan			
Present assembly to staff, detailing project idea			
Identify practicalities- amount of time available, timetable restructure, year levels involved			
Presnt to students to describe project and gather basic survey data about interests			
Survey students to identify possible passions			
Analyse survey results- group passions into multiple intelligences		END OF WEEK 6	Ignite students
Survey staff to identify skills/passions- are they interested in leading sessions??		MONDAY WEEK 7	
Visit other schools- find out how their programs work, ideas for implementation		ASAP	Alina to email schools
Identify limitations- staffing availabilities, budgets, learning spaces available		ASAP	Ignite staff to follow up with Alina/Aaron
Allocate a time/place for the group to do their work			
IDENTIFY WHAT SUPPORT WE NEED FROM YONG IN 2020			
Educate/communicate to the community		Ongoing	
Construct Ignite Term 2 program/passion project learning offers			
Allocate staff to sessions- either supervising or leading role			
Engage community leaders to support the learning that will be undertaken		Term 4, Week 8	Ignite teacher leaders and students
Students to select Ignite program for Term 2		Term 1, Week 8	
conduct peer facilitator training to support student leaders running sessions			
Decide on review process to evaluate program		Toward end of Term 2	Ignite team meeting

Students Survey Results

PARA HILLS HIGH SCHOOL
IGNITE

Students' Intelligences

Word Logic People Self Music Picture Nature Body

Students' Hobbies

Word Logic People Self Music Picture Nature Body

Staff Survey Results

PARA HILLS HIGH SCHOOL
IGNITE

Staff's Intelligences

Word Logic People Self Music Picture Nature Body

Staff's Hobbies

Word Logic People Self Music Picture Nature Body

PARA HILLS HIGH SCHOOL
IGNITE

Thank You!

From all of us that have been a part of this program so far.