

2018 WALO WEEK (wicked awesome learning opportunities)

MIDDLE SCHOOL END OF YEAR PROGRAM (WEEK 9)

Learning Area Leaders will led their teams to continue quality teaching and learning

'Create, Innovate and Participate' with exposure day excursions broken up by Dare Day and Passion Projects

Week 9	Monday (10/12/2018)	Tuesday (11/12/2018)	Wednesday (New Gym unavailable due to certificate night set up).	Thursday (1/12/2018)	Friday
Year 8	<p>Passion Project 9 options per block max group size 20 (Led Jayne Andrews)</p>	<p>Exposure Day See below for all details and documents</p>	<p>Dare Day 9 Dares per block 3 x create 3 x Innovate 3 x Participate (2 blocks of dares) (led Andrew Attwell-Gill & Alicia Dean)</p>	<p>Flinders University Excursion organised by the Smith Family (led Lauren Buswell) Teachers taking Yr 9 passion projects unavailable for excursion</p>	<p>Attitude of Gratitude Assembly House wrap up (YYL) HG end of day process Schedule to be confirmed (led by Wayne Olifent)</p>
Year 9	<p>Dare Day 9 Dares per block 3 x create 3 x Innovate 3 x Participate (3 blocks of dares) (led Andrew Attwell-Gill & Alicia Dean) Annual Cricket Game WSS vs St John's</p>	<p>Exposure Day See below for all details and documents</p>	<p>Face the Facts Workshop & Presentation in LH (see info below) PAFC: violence against women prevention and positive relationships session (led Lauren Buswell) Year 9 into 10 Transition Session</p>	<p>Passion Project 9 options per block max group size 20 (Led Jayne Andrews)</p>	<p>Attitude of Gratitude Assembly House wrap up (YYL) HG end of day process Schedule to be confirmed (led by Wayne Olifent)</p>

Teachers would repeat sessions for year 8s and 9s, only needing to plan for one quality session.

Dare Day

Students have the opportunity to participate in challenges (dares) created by a team of teachers from specific faculties. Each dare will need to be completed in a block and students will have voice and choice nominating for the dares they want to experience. Variety will be the focus for engagement and the key purpose is to provide opportunities to participate in mental, physical, critical and creative thinking challenges inspired by a driving question.

Dares could include, How to make the ultimate song in 100 minutes, the form over function chair challenge, The tallest newspaper tower challenge, How to design and build the ultimate paper aeroplane competition, the 100 minute great debate, endurance challenges or speed challenges in PE, The mystery box challenge, How to draw the human face in 100 minutes

Think #activelearning and I challenge learning areas to create sessions that have never been done before....

Learning Area Leaders are required to enter title of session (dare) with a dilemma question to the timetable below

This is due by Week 6 Wednesday the 21st of November, Please see Gilly or Alicia for further info.

Year 9 Dare Day Schedule Monday 10th of December 2018

	Create Arts	Create English	Create HASS	Innovate STEM		Innovate Technology	Participate PE	Participate Food Tech	Participate D&T
Block 1	Pimp My Ride: <i>Put your Photoshop and Virtual Tuning skills to the test. Can you turn a rustbucket into the ultimate street machine?</i>	The 100 word story challenge: <i>Can you write an exciting story in only 100 words?</i>	<i>The Ultimate Survival Challenge: Can you escape the mummy's burial chamber?</i>	The Ultimate Paper Plane Challenge: <i>How to design and build the ultimate paper aeroplane?</i>	Engineering Challenges: <i>How fast, how far and how tall?</i>	The Locked Box Challenge: <i>Can you solve the code to get your most prized possession back?</i>	Challenge Team Games	Gingerbread House Challenge: <i>Who can create the ultimate gingerbread house?</i>	<i>How can you laser your way through Design</i>
Location	DT06	LH	UB1+2 (½) UB5+6 (½)	LH BR	Senior Space	LH	NGym + Courts	Home Ec Snr Kitchen	TBC
Teacher/s	David O'Callaghan	Simone Meurant and Caroline Redding	Brett Whittaker + Lauren Buswell	Stephen Whitehead + Michael Kegel	Keegan Taylor	Melissa Smith	Nick M	Ingrid Cobiac	Geoff Evans
Block 2	Songwriting Challenge: <i>Can you write and perform an original song in 100 minutes?</i>	How do you Haiku? <i>Can you compose and illustrate a Haiku in 100 minutes?</i>	<i>The Amazing Race: The world is waiting, where will it take you?</i>	Creating VR Experiences	3D printing and design: <i>What is the coolest thing you can 3D print? (But there are some rules to follow!)</i>	The Locked Box Challenge: <i>Can you solve the code to get your most prized possession back?</i>	Wirreanda SHED Games 2018 (Think teams crossfit)	Gingerbread House Challenge: <i>Who can create the ultimate gingerbread house?</i>	<i>The Tire Challenge</i> <i>Can you change a tire on a race car in less than 20 seconds?</i>
Location	Music Portables	Flexible (outside and/or somewhere visually appealing and quiet)	TBC	LH BR	UB08	LH	SHED	Home Ec Snr Kitchen	TBC
Teacher/s	Melanie Duluk	Sol Naidu	Stacey Bartlett & Jess Brodzicki	Eric Drew	Kirk Dixon + Matt Siviour	Melissa Smith	Dan + Briony	Alicia Dean	Jayne White
Block 3	Conquer Your fears: <i>Develop confidence and performance skills as you work to create a dramatic performance.</i>	The Original Character Challenge: <i>Can you create, describe and draw your own original and interesting character? *English & Art</i>	<i>The Big Banana, The Giant Koala, The Big Guitar... Can you create the next big thing?</i>	Food Chemistry: <i>How can Science and Maths make you a wiz in the kitchen?</i>	The Ultimate Paper Plane Challenge: <i>How to design and build the ultimate paper aeroplane?</i>	The Locked Box Challenge: <i>Can you solve the code to get your most prized possession back?</i>	Challenge your Vertigo! Climb session	Gingerbread House Challenge: <i>Who can create the ultimate gingerbread house?</i>	<i>The Photography Challenge</i> <i>How can you Draw with Light?</i>
Location	Drama Space	Art room	UC08 & UC09	Home Ec Jnr Kitchen	Senior Space	LH	Climbing Wall	Home Ec Snr Kitchen	Photography room
Teacher/s	Jordan Noble + Vasily Mouzakitis	Alison Buse	Jess Brodzicki / Christine Roberts	Sally Nadebaum + Caroline Dean	Stephen Whitehead	Melissa Smith	Gilly + Deano	Ben Menzies	Adrian Tamlin

Create: Arts / English /HASS | Innovate: STEM | Participate: PE & Health / D&T

Year 8 Dare Day Schedule Wednesday 12th of December 2018

(2 blocks required and New Gym not available)

	Create Arts	Create English	Create HASS	Innovate STEM		Innovate Technology	Participate PE	Participate Food Tech	Participate D&T
Block 2	<i>Pimp My Ride: Put your Photoshop and Virtual Tuning skills to the test. Can you turn a rustbucket into the ultimate street machine?</i>	The 100 word story challenge: <i>Can you write an exciting story in only 100 words?</i>	<i>The Ultimate Survival Challenge: Can you escape the mummy's burial chamber?</i>	Engineering Challenges: <i>How fast, how far and how tall?</i>	3D printing and design: <i>What is the coolest thing you can 3D print? (But there are some rules to follow!)</i>	The Locked Box Challenge: <i>Can you solve the code to get your most prized possession back?</i>	Wirreanda SHED Games 2018 (Think teams crossfit)	Gingerbread House Challenge: <i>Who can create the ultimate gingerbread house?</i>	<i>The Tire Challenge</i> <i>Can you change a tire on a race car in less than 20 seconds?</i>
Location	DT06	LH	UB1+2 (10 Students) UB5+6 (10 Students)	Senior Space	UB08	LH	SHED	Home Ec Snr Kitchen	TBC
Teacher/s	David O'Callaghan	Simone Meurant and Caroline Redding	Brett Whittaker & Lauren Buswell	Keegan Taylor + Michael Kegel	Kirk Dixon + Matt Siviour	Nick Jackson	Dan + Briony	Ben Menzies	Jayne White
Block 3	Conquer Your fears: <i>Develop confidence and performance skills as you work to create a dramatic performance.</i>	The Original Character Challenge: <i>Can you create, describe and draw your own original and interesting character? *English & Art</i>	<i>The Amazing Race: The world is waiting, where will it take you?</i>	Food Chemistry: <i>How can Science and Maths make you a wiz in the kitchen?</i>	Creating VR experiences:	The Locked Box Challenge: <i>Can you solve the code to get your most prized possession back?</i>	Challenge your Vertigo! Climb session	Gingerbread House Challenge: <i>Who can create the ultimate gingerbread house?</i>	<i>The Photography Challenge</i> <i>How can you Draw with Light?</i>
Location	Drama Space	Art room	TBC	Home Ec Jnr Kitchen	LH BR	LH	Climb Wall	Home Ec Snr Kitchen	Photography
Teacher/s	Jordan Noble + Vasily Mouzakitis	Alison Buse	Stacey Bartlett & Jess Brodzicki	Sally Nadebaum + Caroline Dean	Eric Drew	Nick Jackson	Gilly +Deano	Ingrid Cobiac	Adrian Tamlin

Create: Arts / English /HASS | Innovate: STEM | Participate: PE & Health / D&T

Passion Project Day: Inspired by Genius Hour

<http://geniushour.com/>

Students will be offered the opportunity to choose an area they are passionate about and spend 100 minutes immersed in that passion & finding their FLOW. Teachers could offer Spanish dancing, Lego Robotics, Minecraft, gaming, knitting (yarn bombing), sports outside the box, gardening, reading, writing poetry, drawing etc. Teachers could also get students to run sessions and teachers facilitate.

A key element of Positive Education is to enable and encourage the state of FLOW. These sessions inspired by genius hour should promote a deeper understanding of one's meaning and purpose.

"In short, flow states are enjoyable, challenging and interesting experiences. The concept of flow is defined as a state of intense absorption and optimal experience that results from taking part in intrinsically motivating challenges.⁷ Flow is a peak experience of engagement, when people are most immersed, focused, and energised.⁸ The concept of flow is closely related to positive engagement. Engagement is said to consist of three related components: concentration (absorption and sustained attention); interest (curiosity and inquisitiveness); and enjoyment (feelings of accomplishment and satisfaction) States of flow represent times in life when these three components are maximised."⁹

<https://www.ggs.vic.edu.au/School/Positive-Education/What-is-Positive-Education-/Key-Concepts>

Further reading from a leading school in Positive Education: Geelong Grammar

<https://www.ggs.vic.edu.au/School/Positive-Education/What-is-Positive-Education-/Key-Concepts>

**Learning Area Leaders are required to enter information to the timetable below
This is due by Week 6 Wednesday the 21st of November, Please see Jayne Andrews for further info.**

Year 8 Passion Project Day Monday 10th of December

	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session
Block 1	<p>Pottery on the Wheel</p> <p>Have you seen the movie Ghost? Want to learn how to make pottery using the wheel?</p>	<p>Fashion's Biggest night #BornAgain</p> <p>This is your opportunity to design an outfit for a celebrity of your choice for next years MET Gala.</p>	<p>Spanish Dancing</p> <p>Learn the basics of Spanish Gypsy-style dancing. Costumes provided.</p>	<p>Cold Rolls and Chinese Fried Rice</p>	<p>So you think you can dance?</p> <p>#DanceOff</p>	<p>#Blessed</p> <p>Who have you been grateful for this year? Sit down and put pen to paper to let the special people know</p>	<p>Divide and Conquer</p>	<p>Nearest to the Pin</p> <p>The Art of Golf with Mr Olifent</p>	<p>Genius Hour</p> <p>Not sure what to pick? Why not come to Genius Hour and do just what Google do...</p>
Location	Pottery Room	Learning Hub	Performing Arts/Drama	Home Ec	Old Gym			Oval	Boardroom
Teacher	Ralf Pirone	Jess Brodzicki	Becky Milne	Priya Vijayan	Stacey Barlett & Jordan Noble	Jayne Andrews	Matt Siviour	Mr Olifent	TBC
	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session
Block 2	<p>Stencilling & Street Art</p> <p>Ever wanted to be like Banksy? Come along and give it a go.</p>	<p>Make-up Special FX</p> <p>Transform yourself into...</p>	<p>Tabletop Miniature Painting</p> <p>Learn how to paint your own fantasy figure (and take it home with you).</p>	<p>Book Club</p> <p>Bring a book (or grab one off the shelf) and enjoy a luxurious 100 minutes getting comfy and sinking deep in to a good book.</p>	<p>Karaoke -</p> <p>so you think you can sing?</p>	<p>Clowning Around</p> <p>Come and try this interactive and fun circus skills workshop.</p>	<p>Henna Tattooing</p> <p>Create your own henna art designs! I'll bring the henna, you bring your magical designs and hands!</p>	<p>Christmas Cooking</p>	<p>Genius Hour</p> <p>Not sure what to pick? Why not come to Genius Hour and do just what Google do...</p>
Location	DA01 & DA03	Art Room	Art/Wet Area	Somewhere quiet	DC14/15	Drama Space		Home Ec	Boardroom
Teacher	Paul Grauze	Simone Meurant	Brett Whittaker	Caroline Redding	Libby Maxwell	Vasily Mouzakis	Priya Vijayan	Tamara Martin & Mike Kegel	TBC
	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	
Block 3	<p>Art on a Easel</p> <p>Ever wanted to try creating large artworks on an easel? Come and give it a try.</p>	<p>Christmas Pop Up Card.</p> <p>Learn to express yourself via a handmade pop-up Christmas Card!</p>	<p>Mandala Magic</p> <p>Learn how to create intricate mandalas in a chilled environment</p>	<p>Laser printer Jewellery</p> <p>Learn how to use the laser printer and create awesome Jewellery at the same time</p>	<p>Jam Session</p> <p>Participate in an informal collaborative music session, with a range of instruments.</p>	<p>Make-up Special FX</p> <p>Transform yourself into...</p>	<p>Wellbeing/ Meditation</p> <p>Come and relax</p>	<p>Game On!</p> <p>Bring in your favourite board or card game and challenge like minded students..</p>	<p>Genius Hour</p> <p>Not sure what to pick? Why not come to Genius Hour and do just what Google do...</p>
Location	DA01 & DA03	UC12	TBC	TBC	Music Portables	Art Room		TBC	Boardroom

Teacher	Paul Grauze	Priya Vijayan	Briony Steele	Syke Tamlin	Melanie Duluk	Simone Meurant	Lauren Buswell	TBC	TBC
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Year 9 Passion Project Day Thursday 13th of December

	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session
Block 1	Pottery on the Wheel Have you seen the movie Ghost? Want to learn how to make pottery using the wheel?	Fashion's Biggest night #BornAgain This is your opportunity to design an outfit for a celebrity of your choice for next years MET Gala.	Spanish Dancing Learn the basics of Spanish Gypsy-style dancing. Costumes provided.	So you think you can dance? #DanceOff	Cold Rolls and Chinese Fried Rice	Laser printer Jewellery Learn how to use the laser printer and create awesome Jewellery at the same time	Make-up Special FX Transform yourself into... Max 15 students	Stencilling & Street Art Ever wanted to be like Banksy? Come along and give it a go.	Climb beyond your limits Rock Wall
Location	Pottery Room	Learning Hub	Drama	Old Gym	Home Ec	TBC	Art Room	DA01 & DA03	New Gym
Teacher	Ralf Pirone	Jess Brodzicki	Becky Milne	Stacey Barlett & Jordan Noble	Priya Vijayan	Syke Tamlin	Simone Meurant	Paul Grauze	Ben Woodhouse +1
	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session
Block 2	Turntablism Learn mixing and beat matching live!	Book Club Bring a book (or grab one off the shelf) and enjoy a luxurious 100 minutes getting comfy and sinking deep in to a good book.	Tabletop Miniature Painting Learn how to paint your own fantasy figure (and take it home with you).	So you think you can dance? #DanceOff	Karaoke - so you think you can sing	Art on a Easel Ever wanted to try creating large artworks on an easel? Come and give it a try.	Henna Tattooing Create your own henna art designs! I'll bring the henna, you bring your magical designs and hands!	Merry Laser Making cool christmas ornaments with the laser cutter.	Nearest to the Pin The Art of Golf with Mr Olifent
Location	tbc	Somewhere quiet	Art/Wet Area	Old Gym	DC14/15 (?)	DA01 & DA03	?	Tech	Oval
Teacher	Nick Jackson	Caroline Redding	Brett Whittaker	Stacey Barlett & Jordan Noble	Libby Maxwell	Paul Grauze	Priya Vijayan	Sally Nadebaum & Zoe Finch	Wayne Olifent
	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	Passion Session	PassionSession
Block 3	Robotics Learn basic control and programming of robots	Christmas Pop Up Card. Learn to express yourself via a handmade pop-up Christmas Card!	Mandala Magic Learn how to create intricate mandalas in a chilled environment	Camp Cooking	#Blessed Who have you been grateful for this year? Sit down and put pen to paper to let the special people in your life know	Clowning Around Come and try this interactive and fun circus skills workshop.	Jam Session Participate in an informal collaborative music session, with a range of instruments.	Game On! Bring in your favourite board or card game and challenge like minded students...it can be...anything..	Climb beyond your limits Rock Wall
Location	LH	UC12!	TBC	Outside		Drama Space	Music Portables	??	New Gym

Teacher	Nick Jackson	Priya Vijayan	Briony Steele	S Whitehead	Jayne Andrews	Vasily Mouzakitis	Melanie Duluk	Michael Kegel	Ben Woodhouse
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Exposure Days: SASPA Yong Zhao Project - Raising Aspirations:

“How might we tap into learners’ passions and talents, and leverage that for greatness?”

Purpose: A MS Exposure day is expected to inspire students to consider potential passions or interests they may want to pursue. In addition, it will likely inspire possible extracurricular activities for Wednesday lunch time.

Exposure Excursions

Exposure Excursion One: Mega Adventure (team building) + West Beach to Glenelg Walk (45 Students x 4 Teachers)

Exposure Excursion Two: Art Gallery of South Australia + Street Art Tour (60 Students x 4 Teachers)

Exposure Excursion Three: Adelaide Zoo + Botanic Gardens (60 Students x 4 Teachers)

Exposure Excursion Four: Ice Arena + Day 5 of the cricket (maybe) (30 Students x 2 Teachers)

Exposure Excursion Five: Foodie Tour (30 students x 2 Teachers)

Exposure Excursion Six: Victor Harbor + Granite Island (24 Students + 2 Teachers)

Timeline

Week Ten : Student Voice and Yong Zhao team creating top 30 for Places and Experiences

Week One: Exposure Day presentation in assembly by students (Lily Fullerton, Sabrina Winen, Imogen Wilson & Bailey Cook) & Yong Zhao team

Week Two: Students vote on staff suggestions using Google Form.

Week Three, Four & Five: Students, MS Leadership and Yong Zhao team to plan and book excursions.

Week Six: Students nominate for the exposure excursion

Week Seven: Exposure Day permission letters to be sent home

Week Eight: Permission slips return

Week Nine: Exposure Days

Logistics

173 Year 8s teachers/leaders (1 to 15) max

173 Year 9s teachers/leaders (1 to 15) max

= 346 students

[Folder with all letters / ED170 / Risk Assessments](#)

Excursion	No.	Details	Cost	Booking	Teachers	Actions
Exposure Excursion One: Mega Adventure (team building) + West Beach to Glenelg Walk (45 Students x 4 Teachers)	45	2 x Self drive buses 2 - 3 hr session 50% Deposit	Mega Adventure - \$40 per student	Gilly called made a tentative booking.	Gilly (leader) Dan Gale Briony Steele Ingrid Cobiac	
Exposure Excursion Two: Art Gallery of South Australia + Street Art Tour (60 Students x 4 Teachers)	60	Adelaide Fringe Festival Street Art guide from earlier this year: http://2016-assets-adelaidefringe-com-au.s3.amazonaws.com/production/2018/01/17/04/15/37/37b36ff3-5bd2-424e-8920-c74de35de773/2018_StreetART_Brochure_FA4Small.pdf	Train ticket cost Free entry to AGSA	AGSA Self guided tours booked for 10.30am 1.30am	David O Alison Buse Skye Tamlin Ralf	
Exposure Excursion Three: Adelaide Zoo + Botanic Gardens (60 Students x 4 Teachers)	60	Proposed schedule:	Zoo Equity discount - \$9 per student with 1 free adult for every 15 students.	Booking has been made.	Zoe Natalie April Grava Brett Whittaker	
Exposure Excursion Four: Ice Arena + Day 5 of the cricket (maybe) (30 Students x 2 Teachers)	30	Proposed schedule: 10am Ice Arena 12pm Tram to the city Walk across	Ice Arena - Children Aged 4-15 including skate hire is \$16.	Booking for 10am-12.30pm at Ice Arena has been confirmed.	Alicia Dean Gabby	
Exposure Excursion Five: Foodie Tour (30 students x 2 Teachers)	30	Proposed schedule: Central market walking tour using resources from schools section of Central Market website. Including staff member purchasing some small/unusual items for students to taste. Lunch in Chinatown details TBC		Booking has been made with Central Market - waiting for confirmation.	Jayne Andrews Keegan Taylor	
Exposure Excursion Six: Victor Harbor + Granite Island (24 Students + 2 Teachers)	24	Proposed schedule:	Self-driven busses Approx \$7 per student		Kirk and Eric, Wayne Olifent	Self-driven bus needs to be booked.

Year 9s Wednesday Schedule

Time	Face the Facts Session Style 90 mins: 30 students) Starts 11am - Finish 12.30pm 9 only	Power to end violence against women program Drama Space: 26 students 8 and 9 males	Year 9 to 10 Transition
10.30 - 10.50pm	Home Group	Home Group	Home Group
10.50 - 12.40pm	Jesse Covington James Deverix Ashley Constable Jasmine Wilden Nichole Browne Meghan Best Emily Dundon Hannah Watson Ella Irlam Ruby Parkinson Ella Burdett Kyeisha Gee Keijana Brodie Carly Goldsworthy Tiarni Bason Shay-lea Goodwin Emily Hatley-Watson Chloe Kimmins Sharleigh Trueman Reyne WAETFORD; Abbey RIGG Jack ST CLAIR need 6 more students	Blake Clarke Sebastian Brook James Alcorn Jayden Trengove Lachlan Fowler Connor Ferguson Travis Page Nicholas Wilden Joshua Zahirski Ryan Petherbridge Riley Baxter Kyle Parkin Aiden Fitzgibbons Corey Evans Jayden Prime Hayden Newman Jaxon Newman Damon Graham Ryan Fitzpatrick Nathan Donaldson Jordyn Bednall Jaxon Williams Kye Nicholson Leon Brophy Riley Wilson Jake Squires Dre smith Joshua wragg Need 2 more boys	
Lunch			
1.40 - 3.30pm	Lecture (60 min: approx. 100 – 120 students) 2 - 3pm		

	(time for questions after) Learning Hub		
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FACE THE FACTS

Wednesday week 9, 12th December

Year 9 Cohort

Session Style (90 minutes: 30 students) – 11am – 12.30pm (Learning Hub, Boardroom)

Lecture (50 min: approx. 100 – 120 students) – 2pm – 2.50pm (time for questions after?) (Learning Hub)

FACE THE FACTS - HEALTH AND DRUG EDUCATION

Middle School and Secondary Program Structure

Impact – Influences - Decisions

Class Workshops (Maximum 30 Students per session)

Class Workshops designed for small groups with a high level of interaction, student voice and discussion. Students get involved in age appropriate, activity based and hands on discovery learning.

Topic	Year Level	Key Topics	Time
Decisions – understanding influences and decisions	7	<ul style="list-style-type: none"> Impact of alcohol and other drug use Build capacity to make safe and informed decisions Build ability to manage challenging situations 	90 minutes
Relate Respect Connect – Importance of relationships and wellbeing	7	<ul style="list-style-type: none"> Respecting ourselves and others Maintaining positive online and offline relationships 	90 minutes
Think Twice - myths and facts surrounding the use of alcohol	7	<ul style="list-style-type: none"> Responding to unsafe or disrespectful situations online and offline strategies for responding to encouragement or pressure to drink physical, social & legal consequences of alcohol use strategies to reduce harmful effects of alcohol on self and others 	90 minutes
Burning Issue - Tobacco, Cannabis, Shisha, E-cigarettes	8, 9, 10	<ul style="list-style-type: none"> Investigate 'social norm' perceptions around drug use Develop the ability to understand and identify physical, social and legal consequences of drug use 	90 minutes
Know the Limits - Alcohol	8, 9, 10	<ul style="list-style-type: none"> Build students capacity to make informed decisions, to support themselves and others even in challenging situations 	90 minutes
Be Drug Aware - Legal and Illegal Drugs	10, 11, 12	<ul style="list-style-type: none"> Develop students problem solving skills to make positive health choices, now and into the future 	90 minutes

Intensive Seminars (Maximum 120 students per seminar)

Engaging sessions designed to be thought provoking, developing young people's understanding and perceptions about the impact of legal and illegal drug use.

Topic	Year Level	Key Topics	Time
Burning Issue – Smoking (Tobacco & Cannabis)	8 and 9	<ul style="list-style-type: none"> Understand 'social norm' perceptions around drug use Learn about the physical, social and legal consequences of drug use 	50 minutes
Know the limits – Alcohol	8, 9 and 10	<ul style="list-style-type: none"> Improve student decision making and problem solving skills to promote positive health outcomes 	50 minutes
Be Drug Aware - Legal and Illegal Drugs	10, 11 and 12		50 minutes



DRUG EDUCATION FOR SECONDARY STUDENTS

Drug education that impacts decision making and attitudes and empowers young people to make safer and healthier choices.

Face the Facts: Alcohol, Tobacco, Cannabis and other Illegal Drugs

Covers

- Influences
- Myths and facts
- Short term and long term consequences
- Ways to stay safe
- Skills in problem solving and decision making
- Laws

FTF offers schools

- A highly educational and interactive student centred learning experience
- Educators experienced in the delivery of drug education
- Flexible delivery
- On-line teacher resources
- Pre/post visit activities
- Australian Curriculum aligned content

"Each year our students, including our Disability Unit, are thoroughly engaged with this informative and interactive Drug Education program. They benefit from the up to date resources and data, and enthusiastic and experienced educators who adapt the program to our audience. Our students and staff look forward to it each year."

School Counsellor,
Para Hills High School

Contact us to assist in building workshops that meet the needs of your school.



Empowering children and young people to make safer and healthier choices through education.



Government of South Australia
Department for Education

Life Education South Australia is supported by the Government of South Australia - Department for Education, to expand our drug education program 'Face the Facts' to an additional 5,000 young people each year in South Australia. Funded student places will be shared across interested schools and allocated across locations and needs.

To book in your school go to lifeeducation.org.au/SABookings
Life Education South Australia
PH: 1300 HAROLD email sa@lifeeducation.org.au



Year 8 Flinders University Excursion

Logistics: 6 groups of 28 students plus 12 teachers

Group One: Lauren Buswell + Ben Menzies
Group Two: Katrina Axford + Brenton Evans
Group Three: Christine Roberts + Adrian Tamlin
Group Four: Kadri Auvaart + Jayne White
Group Five: Geoff Evans + April Grava
Group Six: Chris Jenkinson + Tamara Martin

Depart WSS	9.00am
Arrival @ Flinders	9.30am
Session etc	TBC
Departure Flinders	3.00pm
Arrival @ WSS	3.30pm dismissal