

Social Entrepreneurship

Norwood Morialta High School



Social Entrepreneurship

To promote and support opportunities for students
to create value for others through Social Entrepreneurship.





**SOCIAL ENTREPRENEURSHIP @
NORWOOD MORIALTA HIGH
SCHOOL**



how do we build Globally conscious
connected citizens

who add value to others
are motivated and have agency



utilise their talents and develop their
capabilities becoming future-ready

**ADDING VALUE TO OTHERS
THROUGH ENTREPRENEURSHIP AT
NORWOOD MORIALTA HIGH SCHOOL**



Biannual Global Summit where
students from across the Globe
develop solutions to United
Nations Global Goals

Student run Social
Entrepreneurship program with a
10 credit SACE topic to support



Social Entrepreneurship forms a
central part of Personal Learning
Plan where students explicitly
develop goals and capabilities
through social enterprise



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Norwood Morialta High School is a large, progressive secondary school with culturally and linguistically diverse students. As an internationally accredited school, we are committed to providing opportunities for students to develop as active global citizens, empowering them to make a difference in this changing world.

As part of our commitment to internationalism, Norwood Morialta High School will be hosting the first Global Summit of its kind in South Australia from **Monday 25 March – Friday 29 March 2019**.

In March 2019, Norwood Morialta High School will host the inaugural 2019 Global Summit with the theme *“Enriching Humanity through Innovation & Entrepreneurship”*. The school has invited students and teachers from 15 international schools (including Japan, China, Thailand, USA, Switzerland, Italy, Greece and Brazil) and will be hosting these international groups during the 5-day program. The purpose of the 2019 Global Summit is to support students to broaden their views of global issues and further develop their communication skills and intercultural understandings.



NORWOOD MORIALTA GLOBAL SUMMIT


ADELAIDE - SOUTH AUSTRALIA

NMHS 2019 GLOBAL SUMMIT





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DEFINE

For ideas see the Social Entrepreneurship PowerPoint/Flipped learning video and talk to people. Work through the question in the Powerpoint.

Brainstorm in groups of 8

1. What are the problems? Globally, Nationally, Locally?

Global (WORLD)

- Poverty
- Health
- Education
- Food
- Energy
- Water
- Climate Change
- Job Innovation
- Aids
- Malaria
- Cancer
- Terrorism

Local (SCHOOL)

- Littering
- Behaviour
- Language (Swearing)
- Racism
- Mobile Phones
- Misuse of Laptops
- Organisation
- Deadlines
- Time management

Personal (MYSELF)

- Mental Health (Depression, Anxiety, Stress, Insecurity, Suicide)
- Social Media
- Addiction (Technology, Alcohol, Drugs)
- Financial
- Family Problems
- Relationships/Connections

identify problems

What will your project be doing?

Our project will be supplying sustainable power to people in need.

Power = Electrical Energy

Options: Solar panels, wind, hydroelectricity

Idea is to combine at least two of our options to reduce the individual disadvantages of the standard sustainable energy systems.

Our projects objective is to reduce the current sustainable energy system disadvantages.

collaboratively develop solutions

Design



DESIGN

refining
solutions in
light of goals

1. What are our SMART goals (see performance standards)
S(specific) – What exactly are you doing for what purpose? What is your problem and how will this project help?
Design and create a sustainable energy system

Current sustainable system problems are:

Solar – No sun = no energy. Expensive electricity storage. Storage is not environmentally friendly. Location of solar system (Depends on location of the sun during sunrise and sunset)

Wind – No wind = no energy. Too much wind = potential damage and increase in maintenance.

Hydro – No water = no power (Requires the displacement of water to generate power). Mixing electricity with water is dangerous

Geo – No geothermal activity = no power. Very expensive systems and equipment. Limited locations.

The project will help by:

- Providing sustainable power
- Have a limited amount of disadvantages
- Environmentally friendly

What Capabilities will you be developing and how? Everyone will be developing Personal and Social Capability – what will that look like in this project?

Use the job allocated to develop the personal and social capability.

M(measurable) – How will you know you've been a success

- Worked efficiently as a group and completed the task
- Everyone has contributed in a fair and equal way
- I have developed a deep understanding of sustainable energy systems
- I have grown your personal and social capability
- We have completed the task within the required timeframe
- A prototype has been manufactured

cial Entrepreneurship



Designers (Idea Development, Systems, Prototypes, solutions to problems, utilising research):

- Anikait
- Amaan
- Hamza
- Bradley
- Ethan
- Omid

Drawing (Plans/Manufacturing Drawings {C.A.D or Paper}):

- Aatman
- Neel
- Blake
- Corey
- Nathan

Step 4

Manufacture

- Water Storage
 - Omid
 - Corey
- Water Wheel
 - Amaan
- Electrical (Generator, Inverter)
 - Nathan
 - Ethan
 - Dino
- Re-circulation of Water (Pump)
 - Hamza
 - Aatman
- Unit Design/Casing (C.A.D)
 - Anikait
 - Neel
- Documentation (Folio)
 - Blake
 - Bradley

Step 5:

Final Presentation

building on
talents



Where to next...

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- Support with video and/or video conference links with staff and students
- Connections with other sites and industry
- Mentors, key notes or contributions to NMHS Global Summit