



Community Challenge

our journey



Marryatville High School

A new approach to teaching

**OUR
PROBLEM**



**How can we
build protective
factors for
positive mental
health ?**

Will



Personalised



- Become a social entrepreneur, and identify a real world and meaningful problem to solve.
- Rather than 'covering the curriculum', the teachers, will 'uncover the curriculum' as solutions unfold.



Globalised Campus



- Opportunity for every student to unleash their potential and become great
- Help you to discover, explore and strengthen motivators, personality traits, hidden talents and interests



Product Oriented



- Opportunity for real learning... for somebody, with somebody and from somebody.
- Opportunity for creating value and benefit to others, locally and globally
- Opportunity for cross curricular collaboration



Marryatville High School

A new approach to learning

**OUR
SOLUTION**



**Community
"Connectedness"
Challenge
2019**



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- Subject offered to Year 9 - 11
- Students identify a problem linked to 'CONNECTEDNESS'
- 10 SACE Credits for Stage 1



The Subject



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Community Challenge

Length of Course: Semester

Credit Points: 10 Stage 1

Recommend Background: NIL

Advice: Community Challenge is a problem based subject with the aim of improving 'student connectedness' and building student capabilities to help unleash and realise their potential. Student from year 9, 10 & 11 can enrol in this subject.

Course Outline

This subject is designed to help students discover, explore and strengthen their motivators, personality traits, hidden talents and interests.

It aims to build students social entrepreneurial skills by identifying and solving a 'real world' problem associated with the theme of 'student connectedness' to school and the community.

Students will collaborate to combine their unique talents to create viable solutions beyond the classroom for somebody, with somebody and from somebody.

Assessment Type 1: Contract of Work

- Development of Contract – develop a contract of work that shows evidence of how students plan and organise their chosen community challenge.
- Folio of Evidence – compile and maintain a record of evidence of learning, planning, engagement, feedback and reflections.
- Community Activity – Students provide evidence of the extent and quality of their completed community challenge.

Assessment Type 2: Reflection

Student reflects on their development of learning and the value of the community challenge. 500 words maximum

Assessment

Contract of Work

- Development of Contract
- Folio of Evidence
- Community Activity

Reflection



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The Details



- Group roles shared according to personal motivators & strengths
- Collaboration ESSENTIAL
- Curriculum negotiated and evolves as the ideas and solutions flow
- Assessment by negotiated contract, journal & reflection.
- 10 SACE Credits for Stage 1



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Teachers selected by:

- application
- student panel

Yong Zhao team are:

- Web Collaborators
- Subject Designers
- Board of Directors
- Researchers
- Data collectors
- In Class Support Crew



The Team



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The Uptake



- 9 teacher applications
- 4 classes for 2019
- Year 9 - 11 involvement



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Data Collection

- Pre & Post
- Resilient Youth Wellbeing Survey
- Learner Engagement Survey
- Student interviews & focus groups



Measuring Our Success



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Community Challenge

Next Steps



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‘connectedness’ is a protective factor for wellbeing in people of all ages’

- **Classes scheduled on the same line in 2019 for collaboration**
- **Yong Zhao team to meet with selected teachers to provide:**
 - Overview of Yong’s 3 pillars as guiding principles
 - Subject outline
 - Research on Connectedness
 - Teaching materials
 - Wellbeing & Pedagogical data collection tools
- **Yong Zhao team in the classroom**
 - Help the class flesh out their problem
 - in the classroom to support the teachers
 - Blog progress and feedback from students



Our Community Challenge Site

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Community Challenge

[Research Materials](#)[Meeting Agendas](#)[Data](#)[Course Materials](#)[Progress Records](#)[Home](#)[Notebook](#)[Meeting Agendas](#)[Research Materials](#)[Data](#)[Course Materials](#)[Recent](#)[CommChallLinks](#)[Community Challenge
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Research Materials

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✓		Name		Modified	Modified By
		ABC Radio - Lonliness	...	19 November	<input type="checkbox"/> Julie Ferguson
		Allan Finkel 21st Century Learning	...	17 September	<input type="checkbox"/> Julie Ferguson
		article re students creating confidence boosting app	...	8 August	<input type="checkbox"/> kerry skinner
		bloom's-taxonomy-(revised)	...	5 September	<input type="checkbox"/> jenny burford
		Community support program connecting generations	...	17 September	<input type="checkbox"/> Julie Ferguson
		How the state of your nation begins in your street	...	17 September	<input type="checkbox"/> Julie Ferguson
		Implementing student volunteering at your school	...	21 September	<input type="checkbox"/> Julie Ferguson
		Innovation & Cultural Change	...	17 September	<input type="checkbox"/> Julie Ferguson
		Loneliness is contributing to depression among elderly Australians	...	25 September	<input type="checkbox"/> Julie Ferguson
		Preparing Gen Z Workforce	...	12 July	<input type="checkbox"/> Julie Ferguson
		Socratic Seminar Introduction	...	17 September	<input type="checkbox"/> Julie Ferguson
		Star teacher Eddie Woo's advice to his younger self	...	19 November	<input type="checkbox"/> Julie Ferguson
		Studentns Sparking Societal Change	...	17 September	<input type="checkbox"/> Julie Ferguson
		Yong Zhau Conference Notes	...	12 July	<input type="checkbox"/> Julie Ferguson

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Meeting Collaboration

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	Name	Modified	Modified By	Weeks
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Weeks : 2018:Term 4:Week 03 (1)



Transforming Schools Network Meeting5



1 November

☐ Julie Ferguson

2018:Term 4:Week 03

Weeks : 2018:Term 4:Week 01 (1)



Community Challenge Subject Teachers Required 2019



1 November

☐ Julie Ferguson

2018:Term 4:Week 01

Weeks : 2018:Term 3:Week 10 (1)



Transforming Schools Network Meeting4



26 September

☐ Julie Ferguson

2018:Term 3:Week 10

Weeks : 2018:Term 3:Week 07 (1)



Transforming Schools Network Meeting3



21 September

☐ Julie Ferguson

2018:Term 3:Week 07

Weeks : 2018:Term 3:Week 02 (3)



Community Challenge Promo Final



2 August

☐ Julie Ferguson

2018:Term 3:Week 02



Promotion Schedule



3 August

☐ jenny burford

2018:Term 3:Week 02



SASPA



2 August

☐ Julie Ferguson

2018:Term 3:Week 02

Weeks : 2018:Term 3:Week 01 (2)



FW Yong Zhao Network Update 2



5 September

☐ Julie Ferguson

2018:Term 3:Week 01



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✓		Name		Modified	Modified By
		Marryatville High School, Executive Summary.esr	...	5 September	<input type="checkbox"/> Julie Ferguson
		Marryatville High School, Executive Summary	...	5 September	<input type="checkbox"/> Julie Ferguson
		Marryatville High School, Snapshot.snap	...	5 September	<input type="checkbox"/> Julie Ferguson
		Summary 8 - 12 2017 c	...	5 September	<input type="checkbox"/> Julie Ferguson
		Teaching & Learning Survey Sample Questions	...	26 September	<input type="checkbox"/> Xinyu Huang
		Wellbeing Sample Questions	...	26 September	<input type="checkbox"/> Xinyu Huang

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- Meeting Agendas
- Research Materials
- Data
- Course Materials
- Recent
- CommChallLinks
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Course Materials



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Course Materials

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		Name		Modified	Modified By
		Resources From Seaview High School Learner Voice	...	5 September	<input type="checkbox"/> Julie Ferguson
		Community Challenge Subject Descriptor	...	12 July	<input type="checkbox"/> Julie Ferguson
		Community Studies Subject Outline (for teaching in 2018)	...	12 July	<input type="checkbox"/> Julie Ferguson
		Creating significant learning experiences through PBL Socratic Seminar Protocol	...	5 September	<input type="checkbox"/> Julie Ferguson
		Engagement Matrix	...	1 November	<input type="checkbox"/> Julie Ferguson
		nswv_whyvolunteer_2018	...	1 November	<input type="checkbox"/> Julie Ferguson
		parent-caregiver-letter-consent-template	...	1 November	<input type="checkbox"/> Julie Ferguson
		reflection-journal	...	1 November	<input type="checkbox"/> Julie Ferguson
		Stage 1 Community Studies pre-approved LAP-01 (1)	...	12 July	<input type="checkbox"/> Julie Ferguson
		student-choice-flashcard-example-volunteering (1)	...	1 November	<input type="checkbox"/> Julie Ferguson
		student-engagement-self-assess-tool-volunteering	...	1 November	<input type="checkbox"/> Julie Ferguson
		student-volunteer-feedback-sheet	...	1 November	<input type="checkbox"/> Julie Ferguson
		Subject proposal	...	12 July	<input type="checkbox"/> Julie Ferguson
		volunteering kit	...	1 November	<input type="checkbox"/> Julie Ferguson

Home

Notebook

Meeting Agendas

Research Materials

Data

Course Materials

Recent

CommChallLinks

Community Challenge
Student Survey

Site Contents



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Progress Records

2018
28/11

Welcome to the Community Challenge Subject

by Julie Ferguson at 10:57 AM

Thankyou for choosing to be involved in this exciting new way of learning. We have been working on putting this exciting subject together for over 6 months!! We look forward to walking alongside you as you work to solve a 'connectedness' problem in your community.

Goodluck!!

The Yong Zhao Team

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Progress Blog



Community Challenge

any questions