HOW CAN WE IMPROVE INTERCULTURAL+ INTERNATIONAL CONSCIOUSNESS BY USING STUDENT VOICEP

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RESEARCH

- Information was collected to determine which cultures are represented in our school community.
- We also discovered where intercultural understanding was included in the curriculum.
- This information was collated onto a map to get more of a visual understanding.



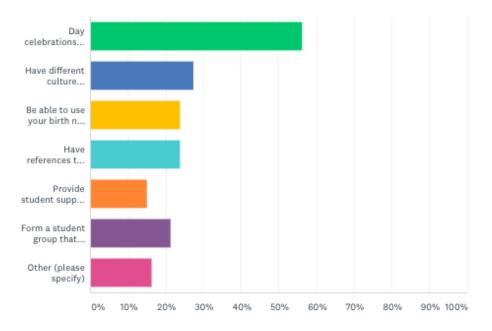
SURVEY

- Survey was conducted and completed by students from a different cultural background.
- Purpose: find out how students feel about their school life, if they felt valued, ways we can improve their involvement and how they can share their culture with others.

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What do you think Brighton Secondary School could do to make you feel more included/ valued?

Answered: 80 Skipped: 3



ANSWER CHOICES	•	RESPONSES	*
→ Day celebrations of cultural/religious events		56.25%	45
▼ Have different culture represented in student leadership		27.50%	22
▼ Be able to use your birth name rather than an 'Australian name'		23.75%	19
▼ Have references to you culture in curriculum and classroom activities		23.75%	19
▼ Provide student support for religious events that require changes to your daily life		15.00%	12
▼ Form a student group that focusses on student cultural diversity		21.25%	17
▼ Other (please specify) Respons	es	16.25%	13
Total Respondents: 80			

INTERVIEW

- Indian and Muslim students were interviewed because they were not represented in the student survey.
- 31 Indian students are currently enrolled at Brighton.
- It was discovered that these students were really keen to share their culture with the school.



OUTCOME

We have made a preliminary list of ideas and suggestions for further consideration. Some includes:

- Investigate 'Bridge' Project for 2020
- Art project/exhibition/ competition intercultural Understanding
- Long term School Art Project that students from different cultures could come together and work on eg: constructing a Moon Lantern for OZ Asia festival
- Celebrate some significant cultural events
 - Eg. Diwali- Festival of Lights
- Allow students to use their birth names
- Introduce an Elective HASS subject that allows investigation of different cultures (eg: Religion)
- Introduce a 'Cultural Day' eg: casual day...come dressed in your flag colours
- Prayer room for Islamic students
- Intercultural Student Voice group