



Strategic Intention Tool

Strategic Intention: To transform the “industrial age” secondary learning design model of 1 teacher, 1 subject, 1 class to a model more consistent with the “information age” and supportive of the new learning paradigm (see Education in the 21st C paper).

Focus Issue: Queensland Overview

Start Doing

IR/HR:

- Engage the union in what they think the job looks like in 21st.
- Renewing the allocative model.

Student Groupings:

- Stages rather than ages.

Blended Learning:

- Accessing learning outside the gates using IT.
- Access outside of school hours.
- Dept. to provide up to date / modern online learning platforms.

Teacher teams:

- More collaborative time for Teachers during school hours.

Leadership:

- School leaders given permission to be innovative and risk-takers.
- System wide leadership around reformation of timetabling/school development.

Avoid Doing

Leadership Challenge:

- Something that isn't sustainable (\$\$ & continuity of HR)

Learning Spaces:

- Looking at the space until you've worked out the pedagogy.

Blended Learning:

- Online activities adding to the work load of teachers.

IR / HR:

- One-line budgeting that focuses on teacher efficiency.
- Paying time – poor people more money to try and fix problems.

Keep Doing	Stop Doing
<p>Leadership:</p> <ul style="list-style-type: none"> - Valuing the passion of people. <p>MS / SS Agenda:</p> <ul style="list-style-type: none"> - Provide clear pathways between JS & SS (purpose of yr 10). <p>Teacher time:</p> <ul style="list-style-type: none"> - Deep curriculum knowledge. - Having engaging teachers in the classroom. - Getting outside the gates to share practice. <p>Blended Learning:</p> <ul style="list-style-type: none"> - Allowing students to access learning outside the gates. 	<p>Learning Spaces:</p> <ul style="list-style-type: none"> - Knocking walls down without clear strategy and sustainability. <p>HR / IR:</p> <ul style="list-style-type: none"> - Letting the timetable drive the Curriculum - Listening to the Victorians. <p>Student Groupings:</p> <ul style="list-style-type: none"> - Thinking of students being in set year levels based on age for all curriculum areas.