



# Strategic Intention Tool

**Strategic Intention:** To transform the “industrial age” secondary learning design model of 1 teacher, 1 subject, 1 class to a model more consistent with the “information age” and supportive of the new learning paradigm (see Education in the 21<sup>st</sup> C paper).

**Focus Issue: Queensland Overview**

**Start Doing**

IR/HR:

- Engage the union in what they think the job looks like in 21<sup>st</sup>.
- Renewing the allocative model.

Student Groupings:

- Stages rather than ages.

Blended Learning:

- Accessing learning outside the gates using IT.
- Access outside of school hours.
- Dept. to provide up to date / modern online learning platforms.

Teacher teams:

- More collaborative time for Teachers during school hours.

Leadership:

- School leaders given permission to be innovative and risk-takers.
- System wide leadership around reformation of timetabling/school development.

**Avoid Doing**

Leadership Challenge:

- Something that isn't sustainable (\$\$ & continuity of HR)

Learning Spaces:

- Looking at the space until you've worked out the pedagogy.

Blended Learning:

- Online activities adding to the work load of teachers.

IR / HR:

- One-line budgeting that focuses on teacher efficiency.
- Paying time – poor people more money to try and fix problems.

<b>Keep Doing</b>	<b>Stop Doing</b>
<p>Leadership:</p> <ul style="list-style-type: none"> <li>- Valuing the passion of people.</li> </ul> <p>MS / SS Agenda:</p> <ul style="list-style-type: none"> <li>- Provide clear pathways between JS &amp; SS (purpose of yr 10).</li> </ul> <p>Teacher time:</p> <ul style="list-style-type: none"> <li>- Deep curriculum knowledge.</li> <li>- Having engaging teachers in the classroom.</li> <li>- Getting outside the gates to share practice.</li> </ul> <p>Blended Learning:</p> <ul style="list-style-type: none"> <li>- Allowing students to access learning outside the gates.</li> </ul>	<p>Learning Spaces:</p> <ul style="list-style-type: none"> <li>- Knocking walls down without clear strategy and sustainability.</li> </ul> <p>HR / IR:</p> <ul style="list-style-type: none"> <li>- Letting the timetable drive the Curriculum</li> <li>- Listening to the Victorians.</li> </ul> <p>Student Groupings:</p> <ul style="list-style-type: none"> <li>- Thinking of students being in set year levels based on age for all curriculum areas.</li> </ul>