



# Strategic Intention Tool

**Strategic Intention:** To transform the “industrial age” secondary learning design model of 1 teacher, 1 subject, 1 class to a model more consistent with the “information age” and supportive of the new learning paradigm (see Education in the 21<sup>st</sup> C paper).

**Focus Issue: Middle Years / Senior Years tensions**

<b>Start Doing</b>	<b>Avoid Doing</b>
<p>Continuous reporting of:</p> <ul style="list-style-type: none"> <li>- Growth</li> <li>- Capabilities</li> <li>- Cross Disciplines</li> </ul> <p>Bring SACE into middle school (Pre-SACE readiness) Using Project Based Learning (PBL) &amp; Cross Disciplines.</p> <p>Bring Middle School into SACE (PBL &amp; Flexible assessment)</p> <p>Collaborative structures with Primary Schools</p>	<p>Excessive Reporting</p> <p>Privatizing Assessment (make it visible)</p> <p>Not acknowledging prior (Primary Years) knowledge.</p>
<b>Keep Doing</b>	<b>Stop Doing</b>
<p>Capabilities focus with independent learning.</p> <p>Contextual and authentic learning / assessment.</p> <p>Supporting release time:</p> <ul style="list-style-type: none"> <li>- In-school</li> <li>- Early closure / late start.</li> </ul> <p>Build capacity in middle school for Using Project Based Learning (PBL) &amp; Cross Disciplines.</p>	<p>Content addiction</p> <p>Fragmenting PD time.</p>