



Strategic Intention Tool

Strategic Intention: To transform the “industrial age” secondary learning design model of 1 teacher, 1 subject, 1 class to a model more consistent with the “information age” and supportive of the new learning paradigm (see Education in the 21st C paper).

Focus Issue: IR / HR Limits

Start Doing

Avoid Doing

Input into EB → so that there is transitioning from 20th C → 21st C
(Particular definitions of teacher's work.)

- Rethink face-to-face teaching

Consider separate EB's –

- Primary focus of EB.
- What would a secondary focus look like?

Stop counting minutes!

- Replace sick SSOs.
- Consider difficulties of patterned LSL.
- Collect good practices and share them.
- Have a set of principles and negotiate what they look like in context.
- Earned 'autonomy' for schools that are functioning well. Give them more freedom and flexibility.

Anything that contributes to more regulation.

Keep Doing

Stop Doing

Keeping staff on side. Building emotional/social capital.
Working creatively within rules (even if there is a little bending).
Focus on students and their learning.

Stop focussing on problems - focus on solutions.
“The solution does not care where the problem came from.”
Ludwig Wittgenstein

Note: *Wondering about 'lifetime tenure' with little hard accountability (differences between step 9 teacher's responsibilities and leaders' responsibilities) We wonder about the vacancy difficulties!*